



Continuous Quality Improvement

A dynamic online tool allowing you to easily construct and maintain your ongoing self-evaluation then record, assign and track actions in a live improvement plan.

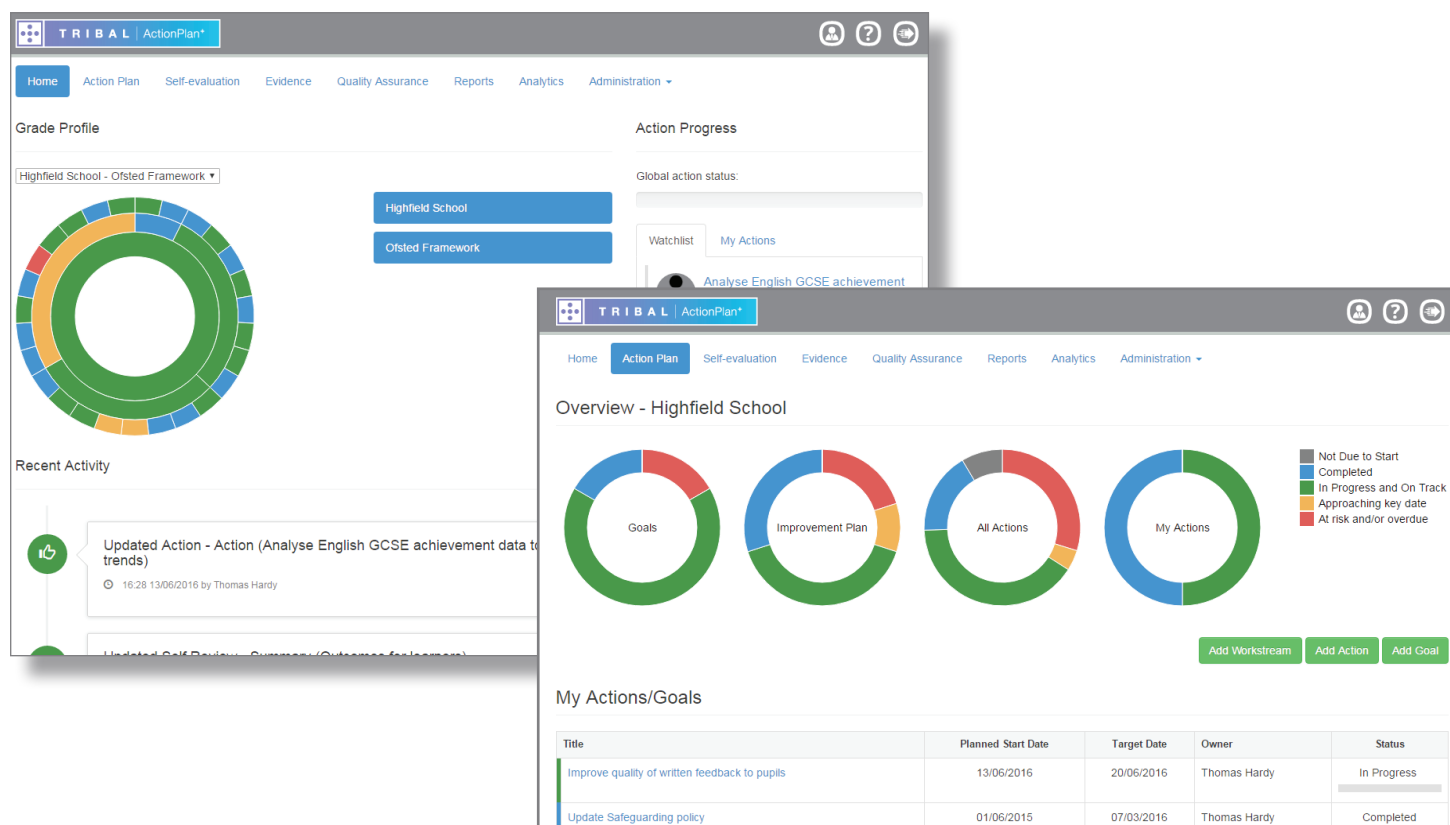
ActionPlan+

ActionPlan+ streamlines and enhances your quality assurance cycle to ensure self-evaluation and improvement really do become continuous – maximising impact on pupils and keeping you ready for inspection. The system can be used to compile a single school self-evaluation and improvement plan, or separate evaluations and plans for different departments which can then be aggregated into the whole school summary. ActionPlan+ can also be used for live monitoring across any number of schools in a group.

The benefits of using ActionPlan+

- A streamlined approach to self-evaluation using any framework or combinations of frameworks as well as your own objectives
- Widened access and engagement, enabling users to take responsibility for individual framework criteria
- Online storage and instant access for all your evidence, cross-referenced to framework criteria
- Clear accountability with detailed, assigned actions and improved timely completion through email alerts and tracking
- Easy cross-referencing of evidence and actions to multiple frameworks (e.g. Ofsted, Quality Mark etc.)
- Live dashboards clearly demonstrating the progress of your self-evaluation and actions
- A clear, continuous link between self-evaluation and improvement actions
- Download hard copies of your self-evaluation and improvement plan at the click of a mouse!

Live dashboard showing self-evaluation and actions progress



At-a-glance view of the progress of your goals and actions

Outcomes

Assigned to: Jane Austen

Re-assign

Framework

Ofsted Framework

- Overall Effectiveness
 - Effectiveness of leadership and management
 - Quality of teaching, learning and assessment
 - Personal development, behaviour and welfare
 - Outcomes
 - Children progress well from their different starting points and achieve or exceed standards expected for their age
 - Children attain relevant qualifications so that they can and do progress to the next stage of their education into courses that lead to higher-level qualifications and into jobs that meet local and national needs.

Last Updated

13/06/2016 16:26
by Mario Puzo

View Audit Log

Case Studies

There are currently no case studies.

Summary - Good

Edit Summary

Show Grade Descriptions

Outcomes are consistently good in most areas.

Strengths and Areas for Improvement

Strengths

Edit Strength

- For the last two years, pupils have made particularly strong progress when compared to national averages. In English, 88% made expected progress and 69% made better than expected progress. In mathematics, 85% made expected progress and 59% made better than expected progress.
- Pupils' progress in English improved significantly and overall progress is very good for nearly all groups of pupils.
- Outcomes for pupils with special educational needs have improved. Better identification and support is now ensuring improved progress for these pupils in all subject areas. Information is shared well with classroom teachers, helping them to improve their planning and make maximum use of teaching assistants in class. As a result, the progress of pupils with special educational needs has improved.
- Pupil progress across year groups is tracked carefully and the vast majority of pupils progress successfully to the next stage of their education.

Areas for Improvement

Edit Areas for Improvement

- Disadvantaged pupils, although progressing well in English, have underachieved in mathematics. This group made less progress than other pupils nationally and within the school.

Evidence

Add Evidence

Search:

Show 5 entries

Title	Evidence Description	Date Added
Achievement analysis by groups	Data shows very good progress across almost all groups but underachievement demonstrated in maths for disadvantaged pupils.	13/06/2016
Comparison to national data	Analysis showing high performance exceeding national averages in both English and maths.	13/06/2016
Pupil progression data	3-year tracking covering all year groups. Demonstrates good progression.	13/06/2016

Showing 1 to 3 of 3 entries

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Goals and Actions

Add Goal

Add Action

Search:

Show 5 entries

Title	Assigned to	Priority	Status	Review Date
Improve progress of disadvantage pupils in maths	Jane Austen	High	In Progress	26/01/2016

More information

For further details or to see a short online demonstration of ActionPlan+ call 0845 3133 151 or email sales.technology@tribalgroup.com.

www.tribalgroup.com

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